

## **Rising 7<sup>th</sup> Grade Summer Reading Assignment 2020**

In order to better prepare our students academically, Strong Rock Christian School incorporates a summer reading program to encourage reading and enhance language arts skills. Students will select a single book from the list. After reading the selected book, students will complete book cards. These cards will be due the first week of school in August. This information will be posted on our school website this summer. If you enroll after July 1, 2020, your book cards will be due August 31, 2020.

### **Rising 7<sup>th</sup> Grade Book List**

*Chasing Lincoln's Killer.* Swanson, James L.

“Based on rare archival material, obscure trial manuscripts, and interviews with relatives of the conspirators and the manhunters, *Chasing Lincoln's Killer* is a fast-paced thriller about the pursuit and capture of John Wilkes Booth: a wild twelve-day chase through the streets of Washington, D.C., across the swamps of Maryland, and into the forests of Virginia.” – Scholastic

*The True Confessions of Charlotte Doyle.* Avi

“Thirteen-year-old Charlotte Doyle is excited to return home from her school in England to her family in Rhode Island in the summer of 1832. But when the two families she was supposed to travel with mysteriously cancel their trips, Charlotte finds herself the lone passenger on a long sea voyage with a cruel captain and a mutinous crew. What begins as an eagerly anticipated ocean crossing turns into a harrowing journey, where Charlotte gains a villainous enemy and is put on trial for murder!” - Scholastic

*Black Horses for the King*

“This fast-moving historical fantasy by bestselling author Anne McCaffrey traces the beginnings of the British cavalry, as recounted by a boy growing up in exciting and perilous times. After his father's death, young Galwyn Varianus is apprenticed to his uncle, who puts the boy to work on the high seas. But horses, not ships, are Galwyn's passion. Luckily, a passenger aboard, Lord Artos (later to rule as the legendary King Arthur), is bound for the great horse fair at Septimania. Risking his life, Galwyn abandons his uncle to serve the gallant leader.” - Goodreads

\*Strong Rock Christian School does not necessarily endorse all the content of these books or any book in the Strong Rock Christian School Library/Media Center. It is understood that to meet academic standards and to provide books of various fields of research and contents, Strong Rock Christian School must of necessity have many books of different types. The position of Strong Rock Christian School is well understood to be in strict adherence to the doctrines and principles taught in the Holy Scriptures.

**Read one book from the list above and complete the book cards. This activity will count as a quiz grade in your language arts class.** Book Card Requirements: These index cards need to be the large (5x8 inches) size. You may include more than one element on a card, but please write in complete sentences only on one side of the cards.

For *True Confessions of Charlotte Doyle* and *Black Horses for the King* complete the book cards as listed below.

Title Card: Must include the title of the book punctuated correctly (All book titles are underlined when writing them by hand.); author's name; illustration that represents the book's subject.

Setting: Write at least four sentences to present the setting of your book. (When and where did the story take place? Use adjectives to describe the locations.)

Plot Summary: This is the most important part of the card. This should be an 8-10 sentence paragraph in which you briefly summarize the main events of the story and prove to me that you have read it. You must include at least one sentence about the conclusion of the story.

Main characters: List the main characters with a 1-2 sentence description of each.

Conflict: 1-2 sentences about the main conflict. What is the overall conflict or problem in the story? How does it get resolved in the end?

Theme: What is the main idea or "moral" of the story? Is there a lesson to be learned? How does the author of the story use the characters to illustrate the theme? Use 3-4 complete sentences.

Point of View: Which point of view did the author use when writing the narration of the story? How can the reader identify the point of view? Use 1-2 complete sentences.

Book Review Card: In 5-7 sentences, write your overall opinion and impression of the book and give detailed support for your opinion.

For *Chasing Lincoln's Killer* complete the book cards listed below.

Title Card: Must include the title of the book punctuated correctly (All book titles are underlined when writing them by hand.); author's name; illustration that represents the book's subject.

Setting: Write at least 4 sentences to present the setting of your book. (When and where did the story take place? Use adjectives to describe the locations.)

Book Summary: This is the most important part of the card. This should be an 8-10 sentence paragraph in which you briefly summarize the main points of the book and prove to me that you have read it.

Important People: List the main people in the story with a 1-2 sentence description of each.

Three Facts You Learned: Names three interesting facts you learned from reading this non-fiction book about the person, event, etc. Use 3 or more complete sentences.

Two Lessons: Name two events or situations or ideas that were inspiring, fascinating, or that taught you some sort of lesson from this book. Use 4 or more complete sentences.

Book Review Card: In 5-7 sentences, write your overall opinion and impression of the book and give detailed support for your opinion.

**\*\*When students return to school in August, other activities/assessments will be assigned in class.\*\***