

## 7th Grade Supply List for 2017-18 School Year

### **Mrs. Hoover (Social Studies)**

- 1 inch, 3 ring binder
- Loose Leaf notebook paper (not spiral bound)
- Dividers for the binder (set of 5)
- 12 letter size file folders
- Pencils/blue-black ink pens
- Highlighter
- Dry erase marker and eraser
- Colored pencils/markers
- Hand held pencil sharpener (catches shavings)
- Scissors Glue sticks (approx. 6-8)
- 3x5 inch lined index cards

### **Mrs. Bright (Language Arts)**

- 1 ½ inch, 3 ring binder
- 5 tab dividers for binder
- Loose-leaf notebook paper (not spiral bound)
- Pencils, pens (no red ink)
- Highlighter
- Jumbo-sized book cover
- 3x5 inch lined index cards
- 5x8 inch lined index cards

### **Mrs. Ray (Math)**

- A five subject spiral notebook
- Wide ruled notebook paper
- Elmers liquid glue. Glue sticks dont work as well for interactive notebook
- Graphing paper
- Colored pencils
- Regular #2 pencils
- Highlighters
- Scissors

### **Mrs. Adams (Science)**

- 3-5 subject spiral notebook – larger sized
- Small binder or folder to hold regular notebook paper
- Glue stick
- Pen/pencil – anything but yellow
- Dry Erase marker
- Bible
- ½ inch binder
- Notebook paper
- Pens/pencils
- Colored pencils/markers

### **Please make sure students have access to these items at home:**

- Rubber Bands
- Paper Clips
- Stapler/staples

### **Mrs. Cardin 7th Grade PACE Language Arts**

#### **Supply List:**

- 1 1/2 inch, 3 ring binder
- 5 tab dividers for binder
- Loose-leaf notebook paper
- Pencils, blue or black pens, colored pens (any) colored pencils
- Highlighters
- 3x5 lined index cards
- 3x3 post-it notes
- USB jump drive

#### **Summer Reading Assignment 2017:**

Gladys Aylward by Janet & Geoff Benge ISBN 9781576580196 (Can be ordered at [Christianbook.com](http://Christianbook.com) for \$6.89)

While reading the book, keep a composition notebook (or a spiral notebook) with the following information: (The notebook should be kept in the order below.)

- I. Title, Author, Picture representing the book

- II. Create a flow chart or an ordered list to show how Gladys gets to China originally.
- III. Main Character – 1-2 paragraphs describing how God prompts Gladys to become a missionary.
- IV. List of 8 characters that are important to the story. Include the following:
  - A. Details of how the character is important to the story.
  - B. One quote from the character OR a physical description of the character.

V. Vocabulary – keep a list of at least 10 vocabulary words from the book. These should either be words in which you are unfamiliar or words that you find interesting.

- A. Write the word;
- B. Copy the sentence;
- C. List the page number;
- D. Give the dictionary definition;
- E. Illustrate the word.

VI. Journal Entries (10 journal entries) Write 10 journal entries as if you are Gladys. Describe important events that occurred, conflicts, or people that she met that were important in her story. (Each journal entry should be 7-10 sentences in length.)

VII. Pick a Bible verse that best represents the novel.

If you have questions concerning the assignment, you may email me at [scardin@strongrock.com](mailto:scardin@strongrock.com) . The notebook is due Friday, August 4th . You will also have a test, and an in-class essay for the novel. Remember to read this summer! Read! Read! Read!